



Jerramungup District High School



# Homework Policy

## JDHS Rationale

At Jerramungup District High School, we believe that homework has the capability to support higher levels of student achievement by extending consolidation of skills and concepts learned at school. Homework can be a means of furthering school/home relationships, and can assist in keeping parents informed about their child/children's interests and progress. We believe that homework, when connected to the Western Australian Curriculum, and the classroom, provides an opportunity to consolidate learning and involve families.

According to the Department of Education, Homework should:

- support the development of the student's independence as a learner;
- further the partnership between school and home;
- avoid dependence on unreasonable levels of parental assistance or resources that are not readily available to the student;
- be set without impinging on reasonable time for family, recreational, cultural and employment pursuits relevant to the student's age, development and educational aspirations;
- be balanced across learning areas so as to avoid stress and overload;
- be phased in gradually and consistently as students move through the upper primary years and sustained through the secondary years;
- be consistently applied, monitored and assessed in a whole-school approach that is responsive to individual needs and learning area requirements;
- only be used to facilitate the achievement of learning outcomes;
- form part of a developmental learning program that is responsive to individual needs, clearly relevant, supported by classroom practice and, where appropriate, developed in collaboration with students; and
- be disassociated from any form of punishing students or means of securing discipline.

# Roles and Responsibilities

## Parents

- Encouraging student to complete their homework
- Providing support and time to student
- Listening to student read
- Communicate with classroom teacher about homework if needed
- Provide, check and monitor student diary (high school)

## Students

- Completing and taking responsibility for the homework
- Returning homework to classroom teacher on time
- Using time management to complete their homework in a timely manner
- Use their student diary correctly, to document homework and due dates
- Asking for assistance
- Understanding the purpose of the work set

## Teachers

- Communicating expectations to students and parents, at the start of every term
- Setting, explaining and marking of homework
- Clearly state the timeline of the homework and the daily/weekly expectation
- Ensuring homework activities are relevant and purposeful to the current classroom programs
- Keeping students and parents informed if homework is not completed to an expected standard or understood.

Year Level	Homework	Time Allocation (per night)
Kindergarten	Reading for enjoyment	10 minutes, daily
Pre-primary	Reading for enjoyment Home reading Sight word/phonic sounds	10-15 minutes 4 nightly
Year 1/2	Home reading Spelling Words Maths Revision	15-20 minutes
Year 3/4	Home reading Spelling Words Maths Revision	20-30 minutes
Year 5/6	Home reading Spelling Words Maths Revision Individual work as required.	30 minutes
<b>**Year 6 students will complete more, in preparation for High School;</b>		
Year 7	Assignment/project work Classroom work	30mins to 1 hour
Year 8	Assignment/project work Classroom work	1 hour
Year 9	Assignment/project work Classroom work	1.5 hours
Year 10	Assignment/project work Classroom work	2 hours

### Students in Year 7-10

The exact amount of time will depend on the individual ability of the student, the student's subject combination, how the student is progressing and the difficulty level of the course.